

BEST PRACTICES -1

Title of the Programme: **MENTORING PROGRAMME - CAPACITY BUILDING INITIATIVES**

- To achieve the vision of the institution viz., to develop all round personality of the students to make them competent in their future endeavours
- To provide a continuous learning process for better academic output
- To establish the mentor as a role model and to support the mentee for personal and overall development.

THE CONTEXT

The nature of students' background i.e. coming from different socio-cultural and economic diversity necessitates the process of mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having proper system of mentoring, guidance and counselling along with the obvious fact that most of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring. Moreover, it is reflective of the institutional mission and vision statement aiming to develop students on progressive lines.

THE PRACTICE

Mentoring session is conducted on a regular basis. The session is compulsory for all students to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentee's performances in terms of academic (weekly test, class test, and mid-term and end-semester exam) and attendance records. The mentor also keeps track of the mentee's personal development such as co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the committee represented by faculties of the college so as to ensure quality and efficiency in practice. The grievances of the mentees are taken up by the mentor for remedial measures.

EVIDENCE OF SUCCESS

- Improvement in mentees discipline, interaction and communication skills.
- Establishment of a healthy relationship between teachers and students which has provided a congenial atmosphere in the class room as well as in the campus.
- Showing maturity in phasing challenges and on circumventing such issues

PROBLEMS ENCOUNTERED

The diversity in students' background and upbringing i.e. lack in the art of effective articulation, introversion, indifferent attitude etc.

BEST PRACTICES -2

Title of the Practice: **PRACTICE OF ENVIRONMENTAL CONSERVATION**

GOAL

The three essential verbs to practice environmental conservation are reduce, recycle and reuse. Here the focal point is that the individuals and society at large can contribute their might in practicing environment conservation through judicious use of natural resources, minimizing waste, segregation and proper disposal, avoiding single use plastic etc.. By taking meticulous efforts it is possible to minimize waste generation with a civic sense, gradually it becomes our second habit and ultimately results in decreased waste production. Waste can be sorted out and graded into different categories. Those which could be recycled and those which could be turned into compost could be separated and processed scientifically. Avoiding excessive use of consumables and ensuring zero residuals are another way which will go a long way in mitigating waste generation. In the present context the college with the help of various clubs and associations has taken efforts to practice various aspects in environment conservation.

THE CONTEXT

The basic aspects of environment conservation envisions to dispense with the use of disposable materials and to opt for reusable materials as a part of mitigating waste generation so that the degradable residues can be converted either into compost manure or as biogas. It also ensures the elimination of health hazards created by the way of burning plastic and such non-degradable solid waste. Such practices in environmental conservation were promulgated during student's celebration, meetings and public conferences, union ceremonies, where people assemble in large number. In this backdrop it is possible to inculcate in the young minds with the idea of environmental conservation and the fruits of benefits it showers for the generation to thrive.

IMPLEMENTATION OF THE PROGRAMME

THROUGH EFFECTIVE INTERACTION WITHIN STUDENT COMMUNITY THE DO`s and DON`Ts

- Judicious use earth resources
- Mitigating the quantity of waste generated.
- Grading of waste at the source of generation.
- Use of recyclable materials to the possible extent & Optimize the use of reusable materials
- Eliminating single use plastic materials
- Sorting of biowaste and non-degradable wastes and proper disposal of waste. Converting the biowaste as compost manure or as biogas by erecting biogas plants.
- Non-degradable materials like plastics shall be separated, washed, dried up and cleaned for recycling.
- E-wastes shall be kept in separate storage containers and be given to authorized scrap vendors,
- The habit of throwing garbage at public places shall be stopped forthwith. The waste shall be sorted out and be given to these authorized vendors or institutions for recycling.
- Flex banners shall be substituted with cloths. Eco-friendly materials shall be used for decorations.

THE DELIVERABLES

- Helped to inculcate the student mind on the importance of environment conservation
- The judicious use of resources for the mankind
- The litter free campus and on proper disposal of waste

SRI VYASA NSS COLLEGE