



IQAC - OBJECTIVES, MISSION & FUNCTIONS



SRI VYASA N.S.S. COLLEGE

Affiliated to University of Calicut and Reaccredited by NAAC with B Grade

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Objectives of IQAC (Internal Quality Assurance Cell)

- Enhancement and Integration: To develop a system for conscious, consistent, and continues effort to improve the academic and administrative performance of the institution.
- Internalization and Institutionalization: To promote various measures for institutional functioning towards quality enhancement through adopting internal quality culture and implementing of best practices.
- Standardization and Benchmarking: To establish benchmarks for various academic and other activities of the institute and ensure their periodic monitoring and improvement.
- Stakeholder Engagement: To include all stakeholders in the quality enhancement process and to create a participatory and autonomous work culture.

Mission of IQAC

- Quality Initiatives: To initiate, execute and supervise various academic activities that are necessary to improve the quality of education and its deliverables.
- Continuous Improvement: To provide a sound basis for decision-making to improve institutional functioning and to act as a dynamic system for quality changes in HEIs.
- Documentation and Reporting: To ensure timely and efficient execution of academic, administrative and financial activities, including proper documentation and reporting to the respective bodies.
- Faculty Development: To enhance faculty teaching and research capabilities through organized workshops, seminars, and other professional development programs.
- Promoting a learner centric environment for students and staff that foster the mission and vision of the Institution.

Vision of IQAC

- The Internal Quality Assurance Cell (IQAC), established as per NAAC guidelines, aim to work towards quality sustenance and enhancement of the academic and administrative performance of the Institution.
- Sustainable Quality Assurance: To develop a quality system for conscious, consistent, and catalytic improvement in the overall performance of institutions.
- Quality Culture: To instill a quality culture within the institution to support the holistic development of students and staff, and to meet the demands of a rapidly changing educational environment.

Functions of IQAC

- 1. Facilitation of a student-centric environment: Creating an environment conducive to quality education and facilitating participatory teaching and learning processes. Encouraging the use of modern teaching tools viz. ICT and other innovative pedagogical techniques.
- 2. Feedback Collection and Analysis: Collecting feedback from students, parents, and other stakeholders on quality-related institutional processes. Analyzing feedback to identify areas for improvement and implementing necessary changes.
- 3. Development and Application of Quality Benchmarks: Establishing and maintaining quality benchmarks for various academic and administrative activities. Ensuring that these benchmarks are regularly reviewed and updated.
- 4. Dissemination of Information on Quality Parameters: Sharing information on various quality parameters through organizing workshops, seminars, and conferences
- 5. Documentation of All Activities: Documenting the various programs and activities on quality improvement. Maintaining a record of variou events and developments organized by IQAC and other cells
- 6. Coordination of Quality-Related Activities: Coordinating the quality-related activities of the institution. Identifying and implementing best practices within the institution.
- 7. Development of a Quality Culture: Cultivating a culture of quality within the institution by involving all stakeholders in quality initiatives. Encouraging continuous self-assessment and self-improvement among faculty and staff.
- 8. Preparation of the Annual Quality Assurance Report (AQAR): Preparing and submitting the AQAR to NAAC based on the prescribed guidelines and parameters in time and consolidating the report.
- 9. Acting as a Nodal Agency: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. Liaising with external quality assurance agencies, regulatory authorities, and other stakeholders.
- 10. Capacity Building and Professional Development: Organizing training and development programs for faculty and staff to enhance their competencies. Promoting research, consultancy, and other academic activities to improve institutional quality.