



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI VYASA NSS COLLEGE
• Name of the Head of the institution	Mrs. K. KAVITHA
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04884237249
• Mobile no	6238139722
• Registered e-mail	mail@srivyasanss.ac.in
• Alternate e-mail	manupanikker@gmail.com
• Address	SRI VYASA N S S COLLEGE, VYASAGIRI PO. WADAKKANCHERY, THRISSUR,
• City/Town	THRISSUR
• State/UT	KERALA
• Pin Code	680623
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Univ. of Calicut				
• Name of the IQAC Coordinator	Dr. R. MANU				
• Phone No.	04884237249				
• Alternate phone No.	04884231447				
• Mobile	9496981492				
• IQAC e-mail address	iqacvyasa@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.srivyasanss.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.srivyasanss.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.80	2007	31/03/2007	30/03/2012
Nil	Nil	2.83	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			02/06/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	DST-FIST	DST-FIST	2016	7000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> • If yes, mention the amount 	30000/=	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC conducted webinar sponsored by NAAC for the benefit of teachers, Office staff and students with financial assistance from NAAC 2. IQAC collaborated National -International webinar conducted by various departments 3. IQAC initiated On-line meeting and virtual conferences on new tools for IT enabled learning and resources 4. Orientation programme conducted for first year Degree students 5. On-line training for degree pass out batches on job prospectus</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Conducted On-line meeting for the faculty to engage with new tools in IT enabled teaching and learning process during Covid-19 lock down	Faculties could get aware of the modern tools and various web portal containing topics for the degree and PG programmes
2. IQAC planned orientation / induction programme for the first year Degree students through on-line mode	Two programmes were conducted dividing students into two streams. This could give a first hand information for students starting their Degree programmes
3. IQAC collaborated with regional/ National seminars conducted by various departments	The webinar series on various topics by different department could inculcate the young minds new avenues with their respective discipline
4. IQAC organized National webinar with assistance from NAAC on title- New Perspectives and Parameters	Three day national seminar was held that could benefit faculties form the colleges and other institutions on new norms for NAAC accreditation process
5. Conducted online programmes by all departments , clubs and students groups on various frontier areas	Lot of programmes conducted could benefit the student community to relive stress as due to Covid-19 lock down
6. Sanitizer preparation and taking classes for local pupils	The department staffs were engaged in educating common man about precaution against Covid-19 surge and on sanitizer preparation
7. Intercollegiate competitions were held	Group activities of students groups condcuted online contest, that could polish their skills and open up platform for their talents
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	21/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	09/04/2020

15. Multidisciplinary / interdisciplinary

The college follows rules and regulation as per affiliating university status.

16. Academic bank of credits (ABC):

The institution has not taken any ABC system of learning practices as the institute has to follow the direction of the affiliating university and the norms prescribed there in. The college could register in ABC as and when the NEP is implemented and takes its turn through systematic design of course module and other academic features by the parenting University.

17. Skill development:

In each academic year students were given necessary training in skill development through programmes such as ASAP and by taking suitable work shop and seminars for skill development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The courses for the degree students are designed in such a way so as to ensure the importance of various languages, culture, tradition of Indian knowledge system. The syllabus of the degree programmes promotes studying two other languages and also imparts sufficient inputs for the study on various aspects on Indian knowledge system.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. As per the syllabus ratified by the board of studies for each Degree/PG courses the objectives and the outcome of the course is detailed. It focuses on measuring student performance i.e. outcomes at different levels. As per the syllabus of the affiliating university each courses has specific outcome, ensuring that the key objectives of the curriculum

is delivered within the final year. The performance of the students during the evaluation process, giving remedial classes for slow learners and increased student and teacher self-esteem, higher academic success for more students, decreased dropouts are all benefited from outcome based education. The placement level of students during the last few years after their course also reflects the credibility of the various key steps taken towards fulfilling the aspects on outcome based education.

20.Distance education/online education:

As per the present affiliation regulation, the college can't opt for any type of distant mode of teaching OR online education programmes

Extended Profile

1.Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	323
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	70
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	356
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	42
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	25
Total number of Classrooms and Seminar halls	

4.2	2589959.92
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	21
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to the syllabus and curriculum prepared and implemented by the Board of Studies of affiliating Calicut University. The course syllabus is designed in such a way so as to impart better understanding of the topics and also ensure good prospectus for their future studies. Faculty members of this College

is represented in the Board of Studies and Academic Council of the University and actively take part in discussion and finalisation of the syllabus. During each academic year college prepares an academic calendar, for which discussion and deliberations were taken during the end of each academic year. The activities viz. academic and other are adhered as per given schedule in the calendar. External experts and alumni are also invited to handle classes. The academic performance of students is continuously monitored through internal evaluation and slow learners were identified and given remedial classes. Parent teacher meeting and feedback system is also effectively implemented to correct the loose stones within the system.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A team consisting of Principal and HoD(s) of the various departments monitor effective implementation of curricula as per each course. The academic calendar prepared is strictly followed in conducting internal examination and the evaluation. The academic calendar is used by the student which is also available on the college website for managing their activities. For all programmes, two internal examinations were conducted in each semester. The evaluation of the answer papers is also done in a time-bound manner and the result analysis of the different papers were also done. The schedules for this is also updated through WhatsApp communication that forms separate groups for departments, teaching staff and heads of department. The students were free to ask for doubts regarding their marks awarded and they were given proper explanation in writing the answer and on key points to be included based on question. This could prove to be more transparent and students were also relaxed. The internal marks distributed were also put on notice board before uploading to the affiliated University site. These all processes relating to continuous internal evaluation could deliver tangible results that reflected in high pass out percentage during the present academic years. The slow learners were given remedial classes as per the marks secured in internal examination. These classes were arranged during free hours and after regular working hours of the college.

The result of these student also prove how effectively it was implemented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.srivyasanss.ac.in/Academic-calender-2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

340

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Environment and Sustainability : The curriculum has the component that deals with environmental aspect and on the impact that made by anthropogenic activities. Open Course 1: ENVIRONMENTAL CHEMISTRY deals with different types of pollution and on control measures. The course also depicts on impacts of pollution and the various agencies working on controlling pollution. The course is included in the B.Sc degree Chemistry course and any students those are studying in various other main discipline can attend.

General English papers of degree courses are designed to address various topics like gender, environmental issues, and critical thinking. In semester two, the general English paper ENG2A04 contains four modules that are intended to inculcate the values enshrined in the constitution of India and to familiarize the

learners with concepts such as conservation, sustainability, and the life of the marginalized and their interconnectedness. These lessons are introduced to foster among learners an awareness of the diverse problems faced by women and sexual minorities and to provide gender sensitization for students. The revised syllabus of the general English paper of the first-semester degree course, ENGLA01 includes one module containing three lessons that develop critical thinking and professional skills among students. In semester two, the general English paper, ENG2 A03, module two, and module three are dealing with Ecology and Science and Gender Equality respectively. Constitutional values and human rights are also part of the General English syllabus. These papers are mandatory for all undergraduate students to obtain the degree certificate.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

340

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.srivyasanss.ac.in/Action-taken-Curriculum-Feedback-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

323

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

57

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has its unique way of assessing the performance of the students based on their academic as well as other aspect , once they are enrolled into different courses. Assessment is done basically to identify slow learners by their academic lag and advanced learners whom needs little push during their course of study. Once the admission to various programmes are over various departments will asses the learning levels of the students admitted based on their qualifying exam mark and through suitable mechanism to identify slow learners. Once the classification is completed with their performance, slow learners were given addition classes for which there needs thrust by arranging at the off time during weekend and on leisure periods. The register that describes the student details and the classes to which they should attend and the topics covered during addition session are kept as separate file. Students are also encouraged and motivated equally to participate in various curricular and co-curricular competitions. Advanced learners make use of reference books available in the central library. The progress of the student in each batches were discussed during class committe meeting and the result analysis of the slow learners were done during department meeting. The PTA meeting convened during

periodic interval gives an overall picture about their wards and were advised to take due steps for further improvement. The students were encouraged to join various service organisation viz. NSS, NCC and other clubs that could mould their feature and make them responsible citizens.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1009	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As per the syllabus of the affiliating university, the each course has its distinctiveness that offers new ways of understanding their course content. Science subjects has its due importance in experimental learning and on techniques. The project works are mandatory in UG and PG programmes as per syllabus of the affiliating university, The students has to select their area of interest for the project basedon the availability of faculties and their thrust area of research. Facilities are made available so that the students can carry out their work effectively.

The personality of students is developed through various programmes and activities through student centric methods. There are events that could nuture their soft skills andproblem solving skills of the students are improved especially in the science subjects by conducting periodical test papers and doubt clearing sections. After examinations the answers of the test papers were discussed with students and they got the idea on how to attempt questions based on the credit meant for each exam. In addition to conventional

classroom teaching, new methods like Google classrooms, etlab, YouTube etc are used. Experiential learning is promoted by assigning project works to the students and giving them proper guidance. Fund allocation for the purchase of laboratory instruments, equipment and materials is sanctioned by the various government agencies and also from management. Participative learning is enhanced through the various programmes organised by various clubs, NSS, NCC etc. making them independent.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers were encouraged to use various types ICT tools for effective teaching-learning process. During the pandemic time this academic year showed a surge in using various modern tolls by faculties and taking lecture series and MOOC type platform for condcuting examination, evaluation etc. for various disciplines. The various e-learning resources and different soft wares for taking on-line classes were detailed in the uploaded files.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

254

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous internal evaluation is an essential component that consists of scheduling the examination, conducting the exam, publication of results and on result analysis. In each semester two internal examinations are conducted that is required for consolidating the internal marks. The committee meant for conducting internal examination do the needful for those students, whom are unable to attend examination due to any genuine personal problem or activities in connection with NSS, NCC, or other activities by Govt. agencies, a retest is conducted for the same. The performance of students in these is also taken into consideration while awarding internal marks. . Model examinations are conducted for laboratory experiments. The internal mark for practical is based on laboratory skill, punctuality, record works, and model examinations. The internal mark is first displayed on the department notice board. The signature of students is obtained in the register concerned. Any grievance in this regard is cleared in the department itself. The calculation of internal marks is transparent and students have the freedom to verify the same. The internal assessment report is made available to the parents either personally or through PTA meetings.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment shall be based on a predetermined transparent system involving written tests, Class room participation based on attendance in respect of theory courses and lab involvement/records attendance in respect of Practical Courses.

Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. To ensure transparency of the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for internal marks. The course teacher(s) shall maintain the academic record of each student registered for the course, which is forwarded to the University by the college Principal after obtaining the signature of both course teacher and Head of the Department. The Split up of marks for Test paper and Class Room Participation (CRP) for internal evaluation of Integrated Programmes (for both foundation and advanced) are as follows. The internal marks awarded were shown to students and they should sign against their name. It is published in the notice board and the grievances if any will be addressed in time. Till now there is no such grievances from students that s to be addressed by the grievance redressal committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated to the University of Calicut. Choice Based Credit and Semester system was implemented at university level during 2008. The syllabus of the University was revised periodically. In 2019, the syllabus was revised by the affiliating University at degree and PG levels and it is later restructured as per Outcome based Education frame work. The course objectives of degree and PG program were given in the beginning of the respective syllabus of all the programmes. The Graduate Programme Outcome (GPO) and Programme Specific outcomes (PSO) are also detailed in the preface of all syllabus that was ratified by board of studies. Specific learning outcomes of each courses (CLO) are given at the beginning of the respective course syllabus. The course outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study. The objectives as per the syllabus of

the current courses are appended below as separate file.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of CourseOutcomes, Program Specific Outcomes are measured using various indicators throughout the semester of the academic year for each of the affiliated programme. The tutor / faculty in-charge of each class records the performance of each of the student with the help of the specified course outcomes through a continuous evaluation process that consist of various performance based indicators. The faculty provides home assignments to students, conducts internal tests, viva voce, seminars, projects etc. in order to assess the courseOutcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are described below.

The attainment of these objectives are reflective of the passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
258	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.srivyasanss.ac.in/Student-Satisfaction-Survey-2020-2021.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
5250000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute creates an environment for scientific dissemination through workshops, seminars and by collaboration with other colleges through student support programme. Dept. of Chemistry is a recognised research centre of Chemistry, affiliated to University of Calicut. The department offers PhD in Chemistry and 6 six candidates were awarded PhD degree since its elevation as research department during 2007. The finance support received from Kerala State Council for Science and Technology and DST-FIST funding could augment research component that was facilitated through various instrument purchased through this funding. The College provides enriching credentials for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management

and college level through various support mechanism and encourage faculties and research scholars to attend various events, programmes, seminars.

- There is a research committee at college level for making policy related to research and innovation.
- The central library provides facilities for creation of knowledge and research support through reference books, periodic research journals, various e-journals, digital library- inflibnet, delnet, plagiarism software support. etc. that creates a research ambience for the faculties and students.
- Students are encouraged to participate in Seminar/Conferences and write research articles in research journals.
- The college has a central instrument facility centre, that is headed by research guide, which extends all the instrument facility available to students of this college and nearby college /institutes for doing their projects.
- In addition lot of students from nearby college came to do their M.Sc project

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	www.srivyasanss.ac.in
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts various extension activities to neighbourhood community through various programmes by means of societal interaction by students, arranging vlaases for local community, extending help during disaster periods viz. flood and epidemic disease. Students take classes on importance of hygeinity, the tips on saving energy, health care etc. during their extension programmes. The various activites were convened through NCC, NSS and other clubs associated with college.

(i) Masks and Sanitizer distribution: During the early days of the outbreak of Covid 19 Pandemic onwards, our institution took a lead role in sensitizing the local about the epidemic and also extends support for their living. The teamcomprising students and the staff undertook many humanitarian interventions in order to help the people in distress. For this various department took initiatives for preparing sanitizer and other related tasks. The chemistry department was entrusted with prepration of huge volumes of sanitizer for the municipality and also taken a role of mentor for proving the know how on sanitizer preparation for the local self group.

ii) Clean Campus Green Campus: The students group in the banner of NCC, NSS and CSS tto various acitivites to make the campus clean, free from from plastic and other debris through periodical cleaning prorammes. The actitives include in the wee hours or weekend that includes, segragation of waste and seperation into degrdable and biodegradable after cleection from dust bin located at various points of campuses.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

440

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

11

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college affiliated to Calicut University aided by Government of Kerala run by Nair Service Society (NSS) established in the history of Thalappally taluk spanning over an area of 35 acres offers a host of academic and co-curricular programmes thereby being and becoming the ideal learning center having the proper ambience for students and faculty of the near by villages. The HEI centre cater to the

need of all coming from various walks of life. The educational institution was well designed, with technology-based teaching methods, spacious facilities, ventilated classrooms with well furnished,adequate desks, benches, tables, chairs, and lecture stands for the teachers and students.It also provides well-equipped state-of-the art laboratories for science students, a Central Library fully digitalised, a language lab, Computer lab and other amenities to aid a different learning experiece for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college having a well maintained campus spread over 35 acres of serene green land located at the hill top Vyasagiri. Our Management took all effort in bringing all-round development of our students in every spehre of their academic programme. We have a spacious and well equipped Sports room, where pupils can play in door games such as table tennis, chess, caroms etc., Students were given training by well Qualified Physical Education trainers / Directors and the coach whom are been appointed to take care of day to day games and sports activities of the college. Our College has a strong Football team which makes strident effort in making their foot print at University / state level competitions and other intercollegiate competitions. Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded accordingly. The outdoor games such as cricket, football, kabaddi, kho-kho etc., are well practiced and played by the students.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like Technical fests, Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. We got some clubs/ Committees to enhance the hidden talent of the students namely: Literacy & Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community. Note- Playground photo is attached.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.srivyasansscollege.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2589959.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is well equipped with KOHA open source software. The

routine works of the library like Accessioning, Cataloguing. Circulation and report generation is being carried through this software. Web OPAC can be accessed to students from college library. The facilities of the library include computerised gate entry, computerised book issue and return, and bar coding of books. Library is equipped with 5 computers to search OPAC, e-resources and other internet resources. College Library has membership in NLIST Consortium which provides access to students, research scholars and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

144250

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 04- digitally enabled classrooms, 02-smart lab and 01- Wi-Fi and well equipped conference hall and 02- well equipped laboratories available in the college. The maintenance work of language laboratory (ENGLISH LANGUAGE LABORATORY) is also under construction. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. New operating systems / soft ware are uploaded as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j

4.3.2 - Number of Computers

27

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7839959.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college with the help of various committee consisting of students, teachers and office staff regularly monitors the various systems which are at their optimum usage. The maintenance of the same is taken by the respective committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL_1DDlOvYiygpYbVfXL-L5S-ea6M6j

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sri Vyasa NSS College encompasses various Committees for the prosperity of the students and provides opportunities to take part in the Administration as well as Academic activities of the college

Class Representatives: In every Academic year, a student is selected by the student group to be the class representative. The role of the class representative is to bridge the gap between the students and the tutor and this inculcates leadership qualities in the students. **Tutorial Committee** For every class, the academic progress of each class is evaluated in frequent intervals by this committee. Few student representatives comprising a cross section of student community from each class along with the faculties handling the subjects form this committee.

Apart from these types of unions, student representation is there in IQAC, Anti ragging cell and in other similar committees.

Each department has an association consisting of students nominated based on merit guided by a faculty member as an advisor to discuss and decide the meetings to be conducted. Various club activities will be taken care of by this committee.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni associations of the various department plan meeting of their batch mates. They have instituted number of endowments for the meritorious students. The association takes initiative in funding for some of the activities of the college such as conducting seminar and for minor works on renovation for improving student's facilities. Each department has individual association of its alumni members. The college as a whole has old student association as Vyasa Alumni, in which various members from different batches are members. Alumni feed back form is collected and the suggestions from alumni members were taken for discussion and the committee will look into merits and for implementation of the suggestions.

Our alumni members are prominent people in the society in various

fields like research, higher education, General education, Information Technology, Banking, politics, real estate, Business, Arts , Sports, Media etc. A corpus fund is generated every year with their goodwill by deducting a sum of rupees fifty from the caution deposit that is refunded to the outgoing students after the completion of the UG and PG programmes. This fund is credited to an SB account of catholic sysrian bank of Parlikad branch. Apart from a fixed deposit is also opened with SBI, Wadakkanchery and the interest amount is used for endowment.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION OF THE COLLEGE

To empower society through knowledge and develop the skills of society, so as to equip it to face the challenges and needs of emerging world to offer equal opportunities to female students, so that they will be empowered to be effective leaders of society to create a generation endowed with a mind set for imbibing the winds of change for social transformation and finally make the products of this college conscious of their duty towards the country and fellow human beings.

MISSION OF THE COLLEGE:

- To appreciate and respect all faiths , foster self and

community development and promote religious harmony leading to national integration

- To create a teaching - learning environment conducive to the pursuit of higher knowledge, relevant skills and experience
- To include new developments in education into the curriculum so as to promote academic advancement leading to national development
- To promote awareness on ecological and environmental issues
- To effect changes in the curriculum with information and communication technology
- To develop skilled personnel through vocational and entrepreneurial education
- To create research environment which can lead to consultancy and extension
- To sensitize the students on socio-economic issues (emphasizing on gender and human rights) by including related topics into the curriculum, and through co-curricular activities
- To provide value-oriented education according to the worldview
- To promote a dialogue between faith, culture and science
- To insist on care and concern for each individual

File Description	Documents
Paste link for additional information	https://www.srivyasanss.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective Leadership is reflected in various institutional practices such as decentralization and participative management as given below: The Board of Trustees and Advisory Committee constitute the supreme body that formulates governance and general Policies and takes major Financial and Developmental Decisions Governing Council formulates the Academic and Administrative Policies, approves New Programmes and Annual Budget Academic Council is empowered for the design of Curriculum and Syllabi; and make regulations regarding Admission College Council of elected staff representatives in addition to the HoDs empowered to consider and report on cases of discipline referred to it by the principal The Heads of Departments are empowered to run regular functioning of the college exercising

collegiality with the faculty of the department IQAC Coordinator is authorized to verify PBAS for faculty promotion and ensuring larger representation of teachers in strategic decisions. Teaching Faculty: Representation of Teachers in Boards of Studies, Research Council, Pass Board and Examination Committee ensures teachers' participation in making academic decisions. Students participate in governance of college through Students Union and Students Council Decision making apex bodies adopts/frames policies and

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/ perspective plan which is clearly presented through the vision and mission of the institution. It is initially developed as a result of the interaction between the College Management, Principal, Faculty Members and Other Stakeholders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfill the requirements and needs of the region to which it belongs. It is developed through the continuous and productive interaction of all the stakeholders. The College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to the modification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc popularizes the strategies and perspective plan to emerge the same in its effective deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a well defined organizational structure. The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance for smooth functioning of the college . The governing body which consist of managemnt and other stake holders, is the most important decision making bodyof the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as per affiliating university and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the college council, staff council and administrative staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The Organogram describes the heirarchical profile of the various bodies and their routine functions caterting to the development of the institute.

Principal is the academic as well as the academic head of the institution.

Academic bodies Academic Council shoulders the responsibility of the academic affairs of the college and is the arena for serious discussions relating to new programmes, courses, value addition and henceforth.

The other committes viz. IQAC and College concil , Committe meant for the purpose etc. takes their role in mataining the day to day activities, for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j
Link to Organogram of the institution webpage	https://drive.google.com/drive/folders/1WXxL1DD1OvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institute pays due care for the teaching and non-teaching staff in getting their dues in service / finance matters and on cases related to their promotion and other cases without delay. As for any institute employees are the backbones of an organisation and the overall development of an institutedeends on its welfare of its employees. Our College adopts effective welfare measures for the wellbeing of teaching and nonteaching staff. Being an aided college affiliated to Calicut University, the orders issued by the Higher Education Department and Calicut University are strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. Other than Provident fund collected from the staff also makes a dividend during their end od the service. Maternity leave of 180 days and paternity leave of 15 days is allowed to all permanent staff. Casual leave of 15 days and 20 days are available for teachers and non teaching staff respectively. Commuted leave for 10 per year can be availed to teaching staff and the non-teaching staff has earned leave facility.</p> <p>1. Financial Assistance Festival Bonus Salary Advancement Scheme. Financial support for attending Conferences/Workshops. Faculty Researchers supported with Sathome Research Grants. Paid Vacation</p> <p>2. Staff members Awards for new Ph.D. holders and Awards for outstanding Research Publications</p>	

3.Miscellaneous Welfare measures:Car Parking, Canteen facility, staff Recreation Room, staff Discussion Rooms Annual Staff Picnic, Ladies staff Tour, Non-Teaching Staff Tour

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college strictly follows the UGC Regulations (CAS) on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of

each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. IQAC verifies all the files related to promotion based on CAS system and keeps a copy of the same for future reference if any. The IQAC team ratifies the files and it is forwarded for further action based on IQAC briefing.

File Description	Documents
Paste link for additional information	http://docs.uoc.ac.in/website/news/2020-03-02%2013:46:44_new697.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks

1. All receipts and payment vouchers 2. Utilization of funds received from various funding agencies of governmental and non governmental nature. College has separate mechanism to ensure financial discipline. Internal auditing from management checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to management during every year as administrative report.

External audit is done annually OR as and when required. External auditor is also appointed by governments, that are auditing from deputy director collegiate education, Govt. of Kerala and Account general audit. External auditor checks 1. Purchase register and stock register 2. Library records and accession register. 3. Receipts and payments College receives grants from, Higher education department, University Grant Commission, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2589959.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, other government bodies and from affiliating university. In addition of above mentioned sources, college gets funds and research grants from funding agencies like UGC, DST and from college management. College also receives funds from affiliating university for quality improvement programs. Purchasing Committee takes decision of purchase of capital equipments. Well defined and systematic procedure as per govt. norms is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis and then was approved by purchase committee before making purchase order. The cash register maintain with the college is scrutinised by the authorities in periodic intervals and the amount spent / unspent were tallied.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has conducted various programmes for the benefit of students, faculties and staff during these current academic schedule. The faculties were trained and encouraged for conducting ICT training modules during these pandemic times and it was very effective as far student participation are considered. During the academic schedule IQAC has conducted on-line webinar for first year students-induction programme taking the help from various resource persons from different fields. IQAC has also taken initiative in conducting various academic as well as other programmes for the overall development of students during the pandemic time. The brief report of various activities is attached as separate file in the below link.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT enabled teaching and learning methods to

improve the teaching learning process. IQAC organises induction program for teachers and students and a well planned academic calendar caters to the need for arranging various events. IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a report of the work done on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for API verification.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL1DDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.sriyasanss.ac.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children. In order for effective implementation of gender equity promotion our college has formed a wing in the banner " Equal Oppertunity For All" with the goal of providing a safe environment for all female students, administrative staff, and faculty members to work without fear, menace, or worry. The committe represented by female teachers and student particiapation will be responsible to sensitise students on this theme and on arranging various programmes. The institution assures that its women who are affiliated with it are treated with self-esteem and reverence, free of abuse and harassment, through this cell. Female teachers, staff, and students account for more than 70% of the institution's total. Faculty representatives from each department, as well as two external members from the police department and the legal department, make up the forum. Students can approach the committe through any means, in person, letters, suggestion box, email, etc., All the students, staffs and faculty members especially the females are given awareness in the beginning of the academic year about the gender equity cell, members and their activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste In our Institution solid waste are segregated and collected as bio-degradable and non-degradable waste. The leaves falling from the trees & plants are converted into manure using the composite pit. The vegetable waste from mess and canteen are collected and treated in the biogas plant. During the pandemic hostel and canteen were not functioned so the wastes produced have been reduced; only the waste from the trees and plants are treated, and used. The usage of papers is reduced by sending e- circulars and information's. The waste generated by the departments, office, etc., were collected..

Liquid waste Well- constructed drainage system in the form of closed collection tanks is available in the campus. The waste water from the toilets is collected in the septic tanks. **E-waste** Due to pandemic, laboratory usage has been reduced so no e-waste materials were disposed. Hazardous chemicals and other lab chemicals were disposed in an environmentally friendly way. The Chemistry laboratory courses were taught to the students only for limited days, so fewer chemicals without hazards have been utilized during this year due to pandemic induced restrictions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The various departments of the college involve themselves and work in collaboration with various agencies from government and non government sector. Students of these clubs are involved actively in the social activities like Covid-19 awareness camp, Sanitizer preparation, soci-economic issues as during natural calamities etc.</p>

taking lead role communal need activities. Blood donation camp were conducted with the help from Medical college, Thrissur and through whole hearted effort from NCC and NSS cadets of the college.. Different commemorative days like Independence Day, Gandhi jayanthi, Republic Day are celebrated along with other special days to stimulate the feeling of oneness. Special care has been taken to celebrate regional festivals in the college. This establishes positive interaction among people of different racial, ethnic and cultural backgrounds. Similarly our students also celebrate different festivals with joy and enthusiasm which help them to cultivate social and religious harmony. We celebrate regional festivals like Onam, Christmas, Holy, deepavaly, and Bakrid relating all religion. Our college song itself is an amalgam of these qualities and values. It invokes the expansion of consciousness so that harmony, love and knowledge allied with exalted awareness spring up in mind leading to the evolution of human beings transcending the narrowness of caste and creed and to feel compassionate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Vyasa NSS College believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. The various programmes include

1. Annual conduct of Student Induction Program.
2. Incorporation of the fundamental rights and duties in the curriculum.
3. Value Education. Celebration of Independence Day, Republic Day and Constitution Day. Commemoration of Gandhi Jayanthi, participation of students in Swachh Bharat Abhiyan cleaning drive.
4. Social sensitivity and Gender activities. Participation in Democratic Process. Engagement with the local community.

Observance of Vigilance Week and Anti-Corruption Day. Observance of World Day against Child Labour, Girl Child Day, International Day

against Drug Abuse and Illicit Trafficking and Human Rights Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES -1 Title of the Programme: MENTORING PROGRAMME - CAPACITY BUILDING INITIATIVES ? To achieve the vision of the institution viz., to develop all round personality of the students to make them competent in their future endeavours ? To provide a continuous learning process for better academic output ? To establish the mentor as a role model and to support the mentee for personal and overall development.

BEST PRACTICES -2 Title of the Practice: PRACTICE OF ENVIRONMENTAL CONSERVATION GOAL The three essential verbs to practice environmental conservation are reduce, recycle and reuse. Here the focal point is that the individuals and society at large can contribute their might in practicing environment conservation through judicious use of natural resources, minimizing waste, segregation and proper disposal, avoiding single use plastic etc.. By taking meticulous efforts it is possible to minimize waste generation with a civic sense, gradually it becomes our second habit and ultimately results in decreased waste production. Waste can be sorted out and graded into different categories.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness The college aims at creating a hatching ground for the students to develop their allround skills and to inculcate good values in their life. The CAPACITY BUILDING INITIATIVE of students is a step towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams for better employment. While it is important to underscore the value of curriculum to holistic and sustainable development of the institute, it is also prudent to recognise the various hurdles that could rupture the design, development, implementation and usefulness of quality curricula. To remove critical impediments that prevent or disrupt developmental efforts, the college is working on the right and systematic kind of support system, and therefore, works jointly to enable the students to strengthen their capacities through contextualized response interventions. With the skills gained, the student becomes more determined and confident to face future goals. For this various measures were conducted to make student self-reliant and independent thinkers in sorting our various issues. The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in teaching learning processes. Students are trained in values through seminars, workshops, exhibitions. The participation of students in the classroom discussion also throws light on their learning abilities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start more Add-On course and certificate programme for Degree students
2. Waste segregation and proper disposal through students and teachers through various programmes
3. Interdisciplinary talk on contemporary topics by eminent persons
4. Infrastructure improvement of the college