



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SRI VYASA NSS COLLEGE

- Name of the Head of the institution **Dr. P. Geetha**
- Designation **Principal-in-charge**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **914884237249**
- Mobile no **6238139722**
- Registered e-mail **mail@srivyasanss.ac.in**
- Alternate e-mail **geethavk15@gmail.com**
- Address **Vyasagiri**
- City/Town **Wadakkanchery**
- State/UT **Kerala**
- Pin Code **680623**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr. Mau.R**
- Phone No. **91484237249**
- Alternate phone No. **6238139722**
- Mobile **09496981492**
- IQAC e-mail address **iqacvyasa@gmail.com**
- Alternate Email address **manupanikker@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.srivyasanss.ac.in/vyasa-nss-IQAC.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.srivyasanss.ac.in>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.80	2007	31/03/2007	30/03/2012
Cycle 2	B	2.83	2016	19/01/2016	18/01/2016

6. Date of Establishment of IQAC

02/06/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted induction programme for First year and PG Students 2. Arranged seminar / programmes on topics relevant to society and culture 3. Workshop was organized on NEP 4. Seminar was conducted on SSR preparation and consolidation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. IQAC planned orientation / induction programme for the first year Degree students	Two programmes were conducted dividing students into two streams. This could give a first hand information for students starting their Degree programme. Talks were given on employability status and on skills required
2. IQAC collaborated with regional/ National seminars conducted by various departments	The seminar /lectures on different topics by different experts could inculcate the young minds on new avenues for their future programmes and identify thrust areas for their programmes
3. IQAC conducted workshop on NEP	The workshop on NEP could give an outlook on various policies and academic credits during its (NEP) implementation
4. IQAC conducted seminar of SSR process	The seminar give an input on how to prepare SSR data for supporting files and on various criteria requirements

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	26/03/2024

14. Whether institutional data submitted to AISHE

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website?		
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21-22	10/08/2023				
15. Multidisciplinary / interdisciplinary					
The college follows rules and regulation of affiliating					

university. The norms followed in admission and other academic activities is as per University and State Government statues.

16.Academic bank of credits (ABC):

The institution has not taken any ABC system of learning practices as the institute has to follow the direction of the affiliating university and the norms prescribed there in. The college could register in ABC as and when the NEP is implemented and takes its turn through systematic design of course module and other academic features by the parenting University.

17.Skill development:

In each academic year students were given necessary training in skill development through programmes such as ASAP and by taking suitable work shop and seminars for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The courses for the degree students are designed in such a way so as to ensure the importance of studying various languages, culture, tradition of Indian knowledge system. The syllabus of the degree programmes promotes studying two other languages and also imparts sufficient inputs for the study on various aspects on Indian knowledge system. The syllabus of the various language course also promotes academic statues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. As per the syllabus ratified by the board of studies for each Degree/PG courses the objectives and the outcome of the course is detailed. It focuses on measuring student performance i.e. outcomes at different levels. As per the syllabus of the affiliating university each courses has specific outcome, ensuring that the key objectives of the curricular is delivered within the final year. The performance of the students during the evaluation process, giving remedial classes for slow learners and increased student and teacher self-esteem, higher academic success for more students, decreased dropouts are all benefited from outcome based education. The placement level of students during the last few years after their course also reflects the cred

20.Distance education/online education:

At present any type of distance education programmes are conducted. Apart from this on-line teaching of some modules are done by individual department.

Extended Profile

1. Programme

1.1

11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

965

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

69

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

328

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3. Academic

3.1

46

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	42
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	220018
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution ensures effective curriculum delivery through various planned actions came out through various brain storming session conducted at periodic intervals constituted by the various committee for the purpose. The college adheres to the syllabus and curriculum prepared and implemented by the Board of Studies of affiliating Calicut University. Course syllabus is designed in such a way so as to impart understanding of the topics and also ensure good prospectus future studies. Faculty members of this College is represented in Board of Studies and Academic Council of the University and part in discussion and finalisation of the syllabus. During beginning of academic year college prepare an academic calendar, for which discussion deliberations were taken during the end of each academic year. Activities viz. academic and other are adhered as per given</p>	

calendar. External experts and alumni are also invited to this. The academic performance of students is continuously monitored. Internal evaluation were done and the academic performance of the students were discussed. Slow learners were identified and given classes for improving their learning skills. Parent teacher meeting and feed back system is also convened.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A team consisting of Principal and HoD(s) of the various departments monitor effective implementation of curriculum as per each course frame work. The academic / tutorial commtte also will be put into action during each semester to have a seamless process of the various activities. The academic calender prepared is strictly followed in condcuting internal exmination and the evaluation. The academic calendar is put in college web site for the benefit of students to plan their studies and to manage various academic as well as other activities of the college. For all programmes, two internal examination were conducted in each semester. The evalaution of the answer paperis also done in a time bound manner and the result analysis of the diffferent papers were also done. The schedules for this is also updated through what`s up communication that forms sepearate groups for departments, teaching staff and head`s of department. The internal marks distributed were also put on notice borad before uploading to the affiliated University site. These all process relating continues internal evaluation could deliver tangible results that reflected in high pass out percentage during the present academic years. The slow learners were given remedial classes as per the marks secured in internal exmination. They classes was arranged during free hours and after regular working hours of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	www.srivyasansscollege.ac.in

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
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<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>30</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment and Sustainability : The curriculum has the component that deals with environmental aspect and on the impact that made by anthropogenic activities.

Open Course 1: ENVIRONMENTAL CHEMISTRY deals with different types of pollution and on control measures. The course also depicts on impacts of pollution and the various agencies working on controlling pollution. The course is included in the B.Sc degree Chemistry course and any students those are studying in various other main discipline can attend. General English papers of degree courses are designed to address various topics like gender, environmental issues, and critical thinking.

In semester two, the general English paper ENG2A04 contains four modules that are intended to inculcate the values enshrined in the constitution of India and to familiarize the learners with concepts such as conservation, sustainability, and the life of the marginalized and their interconnectedness. These lessons are introduced to foster among learners an awareness of the diverse problems faced by women and sexual minorities and to provide gender sensitization for students.

The revised syllabus of the general English paper of the first-semester degree course, ENG1A01 includes one module containing three lessons that develop critical thinking and professional skills among students. In semester two, the general English paper, ENG2 A03, module two, and module three are dealing with Ecology and Science and Gender Equality respectively. Constitutional values and human rights are also part of the General English syllabus. These papers are mandatory for all undergraduate students to obtain the degree certificate.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

328

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	www.srivyasansscollege.ac.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

318

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

52

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institute assesses students based on both academic and non-academic aspects to identify those who may need extra support. After admission, the learning levels of students are assessed, and struggling students are given additional classes. Advanced learners make use of the central library's reference books. The progress of students is discussed in class committee meetings, and parents are advised to take appropriate steps for further improvement. The institute's approach ensures that every student has an opportunity to succeed.

File Description	Documents
Paste link for additional information	https://srivyasanss.ac.in/internal-marks.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
965	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The syllabus at Calicut University emphasizes the unique nature of each course, offering fresh perspectives on course content. Science subjects are particularly focused on experimental learning and techniques. Projects are compulsory for both undergraduate and postgraduate programs, with students choosing their project topics based on faculty expertise and research interests. Facilities are provided to support effective project work, fostering student development through student-centered methods. Soft skills are nurtured through events, while problem-solving skills, especially in science, are honed through regular tests and doubt-clearing sessions. Post-exam discussions help students understand credit allocation and question attempt strategies. Alongside traditional teaching, modern tools like Google Classroom, Etlab, and YouTube are utilized. Experiential learning is encouraged through guided project work. Government and management funding supports the purchase of laboratory equipment. Participative learning is promoted through club activities, NSS, and NCC, fostering independence.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.uoc.ac.in/website/Syll/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers were strongly encouraged to incorporate a diverse array of ICT (Information and Communication Technology) tools into their teaching practices to enhance the effectiveness of the teaching-

learning process. This academic year witnessed a substantial increase in the utilization of modern technological tools by faculty members. This surge in adoption encompassed the utilization of lecture series and MOOC (Massive Open Online Course) platforms for conducting examinations, evaluations, and other academic activities across various disciplines.

Faculty members availed themselves of a multitude of e-learning resources and software applications specifically designed for conducting virtual classes. These resources encompassed a wide range of functionalities, including interactive multimedia presentations, collaborative learning platforms, virtual labs, and online assessment tools.

The uploaded files provided detailed documentation on the various e-learning resources utilized and the different software applications employed for delivering engaging and interactive online classes. These resources were carefully selected and tailored to meet the specific needs and requirements of different academic disciplines, ensuring a rich and immersive learning experience for students in virtual settings.

Overall, the proactive adoption of ICT tools by faculty members paved the way for innovative and effective teaching methodologies, underscoring the resilience and adaptability of educational institutions in responding to evolving circumstances and leveraging technology to enhance the quality of education delivery.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

318

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment system for the courses will be based on pre-determined transparent criteria. The system will involve written tests, classroom participation (based on attendance in theory courses) and lab involvement/recorded attendance in practical courses. The internal assessment of the project will be based on its content, method of presentation, final conclusion, and orientation to research aptitude.

The internal evaluation of theory courses will have four components with the following percentage of marks: Test paper 40%, Assignment 20%, Seminar 20%, and Classroom participation based on attendance 20%. For the test paper marks, at least one test paper should be conducted. If more test papers are conducted, the mark of the best one should be taken.

To ensure transparency in the evaluation process, the internal assessment marks awarded to the students in each course in a semester shall be notified on the notice board at least one week before the commencement of the external examination. There shall be a chance for improvement in internal marks.

The course teacher(s) shall maintain the academic record of each student registered for the course. This record shall be forwarded to the University by the college Principal after obtaining the signature of both the course teacher and the Head of the Department. The internal assessment report is made available to the students and parents either personally or through college website.

The scheme for evaluation is attached as additional information.

File Description	Documents
Any additional information	View File
Link for additional information	https://srivyasanss.ac.in/internal-marks.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has introduced a new method to continuously assess students' academic performance. This includes various components with assigned percentage weightings for internal evaluation of theory and practical courses. For theory courses, internal evaluation consists of test papers (40%), assignments (20%), seminars (20%), and classroom participation based on attendance (20%). Practical courses are evaluated based on records (60%) and laboratory involvement (40%).

One significant change that comes with the new syllabus introduced in 2019 is the inclusion of Audit courses which are now compulsory, mandated by regulatory authorities such as the UGC. The college strictly adheres to the academic and examination schedules set by the affiliating university and strives for academic excellence through continuous internal evaluation processes.

The Internal Examination Committee is responsible for scheduling internal examinations in accordance with the academic calendar for each semester, typically two internal exams per semester. The valuation of answer scripts and publication of results is carried out promptly within the specified timelines. Before uploading to the university site, graded answer scripts are handed over to students, and the grade cards are duly signed by them.

To ensure transparency in the evaluation process, internal assessment marks for each course in a semester are posted on the notice board. Course teachers maintain comprehensive academic records for all students enrolled in their courses.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is affiliated with the University of Calicut, which introduced the Choice Based Credit and Semester system in 2008. The university revises its syllabi periodically, with the most recent revision taking place in 2019. This latest update involved restructuring the syllabi to comply with Outcome-Based Education frameworks for both undergraduate and postgraduate programs.

To begin with, the syllabi for all the programs start with clearly stated course objectives. Furthermore, each syllabus preface includes the Graduate Program Outcomes (GPO) and Program-Specific Outcomes (PSO), as approved by the board of studies. Additionally, Specific Learning Outcomes (SLO) for each course are provided at the beginning of their respective syllabi.

These course outcomes define what students completing a particular program are expected to have learned in terms of knowledge, understanding, and skills by the end of their studies. For reference purposes, the objectives for the current courses are attached as a separate file.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.uoc.ac.in/website/Syll/#
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We conduct a continuous evaluation of the achievement of Course Outcomes (COs) and Program Specific Outcomes (PSOs) across all affiliated programs throughout the academic year. Our tutors and faculty members monitor students' performance using a variety of indicators tailored to the specific objectives of each course and program.

Our evaluation process uses a range of performance-based metrics, including assignments, tests, viva voce sessions, seminars, and

hands-on projects. We aim to capture the breadth and depth of student learning experiences.

These assessments serve as crucial indicators of student success and institutional progress. By analyzing pass rates and observing trends over time, we gain valuable insights into the effectiveness of our educational programs. We have observed a positive trend in student advancement, with an increasing number transitioning from undergraduate to postgraduate studies. There has also been a notable uptick in the rate of student placement, indicative of the relevance and quality of our educational offerings in preparing students for the professional world.

We use a mix of formal and informal mechanisms to ensure the validity of our assessment practices. This includes soliciting feedback from faculty members, students, and industry partners. By actively engaging with this feedback, we refine our assessment strategies and make informed decisions to enhance the overall educational experience.

Our commitment to excellence and ongoing refinement of our assessment strategies prepares our students to thrive in a constantly evolving world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pdflink.to/9cacd709/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mgncrc.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute is all about sharing scientific knowledge. They do it through workshops, seminars, and teaming up with other colleges. The Chemistry Department is a big deal, known for research and linked with the University of Calicut. They offer a PhD program and have given six degrees since 2007.

They get money from places like the Kerala State Council for Science and Technology and DST-FIST. This money helps them buy important tools for research.

The college is really into sparking new ideas. They have lots of ways to help, like special programs and encouragement for teachers and students to join events and seminars.

There's a group that makes decisions about research stuff for the

whole college. And the library is like a treasure trove of info, with books, online journals, and tools to check for copying.

Students are pushed to jump into the academic scene, like joining seminars and getting their work published.

The college has a cool lab center, run by an expert, where students can use fancy equipment for their projects. And lots of students from nearby colleges come here to do their projects too.

Overall, the college is really focused on pushing research and new ideas forward.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	https://srivyasanss.ac.in/academics-under-graduate.html#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is deeply engaged in fostering connections with neighboring communities through a myriad of extension initiatives.

These programs facilitate meaningful societal interactions, offering tailored student-led classes to local residents. During critical times such as pandemics, floods, or epidemics, the college extends vital assistance to these communities.

Students, as ambassadors of knowledge, impart invaluable lessons on hygiene practices, energy conservation, and health maintenance during these extension programs. Collaborating through avenues like NCC, NSS, and other affiliated clubs, they leverage their diverse skill sets to uplift the surrounding communities.

Under the banner of "Clean Campus, Green Campus," dedicated groups like NSS and CSS spearhead efforts to maintain a pristine environment on campus. Through regular clean-up drives conducted during early mornings or weekends, waste management becomes a focal point. Emphasizing segregation into biodegradable and non-biodegradable categories, these activities ensure a sustainable and eco-friendly campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1460

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college affiliated to Calicut University, aided by Gover Kerala andrun by Nair Service Society (NSS) established in the year 1968 at Thalappally taluk spanning over an area of 35 acres, offers academic and co-curricular programmes in UG and PG level in various disicplines. The instiitute is an ideal learning center having good ambience for students to enrich their academic profile who are all coming from various walks of their life. The HEI centre cater to the need of students coming from all quarters. Our institution was designed, with technology-based teaching methods, spacious ventilated classrooms,adequate desks,tables, chairs, and lecture stands for the teachers and students provides well-equipped state-of-the art laboratories for science students,

Central Library fully digitalised, a language lab and other amenities to aid good learning experience for students. The smart class room and LCD project facility were also provided with various departments. Science department were fully equipped with necessary lab equipments which are procured through various schemes such as DST-FIST, UGC and PD fund allocated by Central and State governments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1WXxLlDDlOvYiygpYbVfXL-L5S-ea6M6j

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education (DPE) of SVNSS College has been doing its best in imbibing knowledge and imparting skills to students and faculty in various sports and games activities, developing them to higher levels of expertise. This was ensured through different activities in College as well as intercollege level. Sports club of the college has successfully induced the sporting culture among the students, which is evident through the laurels achieved. The DPE comprises of 1 Physical Education faculty and supporting coaches. The Institute is having large play area spanning few acres of land, which includes: Athletic ground, Football, Volleyball, Kabaddi, Kho-kho etc. activities. Through conducting different cultural activities the college strongly believes that these type activities are an integral part of enjoyment and entertainment and a platform for showcasing their talent. It encourages and brings out the artistic capabilities of students in the field of Music, Dance, Drama, Visual Arts and other cultural activities. Students are very much encouraged to participate the cultural events held in the college like Technical festival Annual Sports Day, College union Day etc., to exhibit cultural talents. We have some active clubs/ Committees to enrich the students in certain fields namely: Literacy, Social engagement, Cultural etc. The coordinators of each committee will take responsibilities in conducting various events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.srivyasansscollege.ac.in
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

220018

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is well equipped with KOHA open source software. Theroutine works of the libray like Accessioning, Cataloguing.

Circulation and report generation is being carried through this software. Web OPAC can be accessed to students from college library. The facilities of the library include computerised gate entry, computerised book issue and return, and bar coding of books. Library is equipped with 5 computers to search OPAC, e-resources and other internet resources. College Library has membership in NLIST Consortium which provides access to students, research scholars and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available at the college. There are 04- smart classrooms, 02-smart lab and well equipped conference hall and 02-digitally equipped laboratory in the college. The up gradation work of another laboratory (LANGUAGE LAB) is also going on. A well equipied research lab is also functioning in the college. Following are the strategies for deploying upgrading IT infrastructure and associated facility . Computer systems are configured with I- processor, core-2 duoand dualcore in all the labs . Wi-Fi connectivity provided on entire campus and is upgraded periodically..IT enabled accessories are purchased as per requirement. Maintenance is carried out regularly utilising various financial resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in

C.10 - 30MBPS

the Institution	
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
220018	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college council facilitates all extension for bringing good ambience in academic as well as non-academic aspects for the student community and the management gives due priority for the overall development of the college. The college has well established system for the maintenance and utilisation of various facilities for students and staff for serene academic atmosphere. . The planning board which functions under the ambit of College council looks after the various facilities of the college such as infrastructural, electronic media, curricular and extracurricular activities etc. advices on various measures for the improvement and maintenance of the same. The committee meant for various purposes meets as and when required for maintaining facilities, also takes account of effective utilization of the building area, purchase of various items, campus development initiatives, campus</p>	

environment and library. The committee also takes care on maintenance of physical facilities such as college auditorium, department seminar halls, smart classrooms, language lab, science laboratories, smart classrooms and computers etc. In certain cases annual maintenance contract [AMC] was also signed for the instruments and systems. The college council and the office works in tandem to give maximum priority for the procurement and installation of all facilities. The management of the college takes up annual cleaning of the campus and maintenance of physical ambience was done through student cadets of NCC and volunteers of NSS, whom look after the tranquillity and ambience of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

392

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	www.srivyasanss.ac.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

132

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The various Committees functioning in the college cater to the students need and the prosperity of the institute, provides opportunities to take part in the Administration as well as Academic activities of the college. Class Representatives: In every Academic year, a student is selected by the student group to be the class representative. The role of the class representative is to facilitate communication between the students and the tutor and this inculcates leadership qualities in the students. Tutorial Committee For every class, the academic progress of each class is evaluated in frequent intervals by this committee. Few student representatives comprising a cross section of student community from each class along with the faculties handling the subjects form this committee. Apart from these types of unions, student representation is there in IQAC, Anti ragging cell and in other similar committees. Each department has an association consisting of students nominated based on merit guided by a faculty member as an advisor to discuss and decide the meetings to be conducted. Various club activities will be taken care by these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
7	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>Alumni associations of various departments conducts batch wise and annual meeting of their batch mates. They have instituted number of endowments for the meritorious students. The association takes initiative in funding for some of the activities of the college such as conducting seminar and for minor works on renovation for improving student's facilities. Each department has individual association of its alumni members. The college as a whole has old student association as Vyasa Alumni, in which various members from different batches are members. Alumni feed back form is distributed for getting the suggestions from members and the suggestions from alumni members were taken for discussion and the committee will look into its merits and for implementation of the suggestions.</p>	
File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1WXxL%20lDDlOvYiygpYbVfXL-L5S-ea6M6j
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION OF THE COLLEGE To empower society through knowledge and develop the skills of society, so as to equip it to face the challenges and needs of emerging world to offer equal opportunities to female students, so that they will be empowered to be effective leaders of society to create a generation endowed with a mind set for imbibing the winds of change for social transformation and finally make the products of this college conscious of their duty towards the country and fellow human beings.</p> <p>MISSION OF THE COLLEGE: We strive to empower our students , espicially from rural areas to men and women possesing sound knowledge, skill and good character to play active role in making our nation pioneer in all fields of life. To appreciate and respect all faiths , foster self andcommunity development and promote religious harmony leading to national integration To create a teaching - learning environment conducive to the pursuit of higher knowledge, relevant skills and experience. To include new developments in education into the curriculum so as to promote academic advancement leading to national development To promote awareness on ecological and environmental issues To effect changes in the curriculum with information and communication technology To develop skilled personnel through vocational and entrepreneural education To create research environment which can lead to consultancy and extension To sensitize the students on socio-economic issues (emphasizing ongender and human rights) by including related topics into the curriculum, and through co-curricular activities</p>	
File Description	Documents
Paste link for additional information	www.srivyasansscollege.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective Leadership is reflected in various institutional practices such as decentralization and participative management as given below: The Board of Trustees and Advisory Committee constitute the supreme body that formulates governance and general Policies and takes major Financial and Developmental Decisions. Governing Council by the University formulates the Academic and Administrative Policies, approves New Programmes and Annual Budget. Academic Council constituted by affiliating university is empowered for the design of Curriculum and Syllabi; and make regulations regarding Admission. College Council of elected staff representatives in addition to the HoDs empowered to consider and report on cases of discipline referred to it by the principal. The Heads of Departments are empowered to run regular functioning of the college working in tandem with the faculty of the department. IQAC Coordinator with the panel members is authorized to verify PBAS for faculty promotion and ensuring larger representation of teachers in strategic decisions. Teaching Faculty: Representation of Teachers in Boards of Studies, Research Council, Pass Board and Examination Committee ensures teachers' participation in making academic decisions. Students participate in governance of college through Students Union and Students Council.

File Description	Documents
Paste link for additional information	www.srivyasansscollege.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a strategic/ perspective plan which is clearly presented through the vision and mission of the institution. It is developed through rigorous discussion and consultations between the College Management, Principal, Faculty Members and Other Stake holders concerned. It is in tune with the policies and decisions of the State and Central Governments, University and UGC. The institution always tries to fulfill the requirements and needs of the region to which it belongs. It is developed through the continuous and productive interaction of all the stakeholders. The College Management, Principal, the Faculty, PTA and Students through their diverse channels and platforms contribute to the

modification and refinement of the strategy of the institution. The college Calendar & Handbook, Prospectus etc popularizes the strategies and perspective plan to emerge the same in its effective deployment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.srivyasansscollege.ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has a well defined organizational structure. The Institute has decentralized its operations and has delegated authority at various levels to ensure good governance for smooth functioning of the college. The governing body which consist of representative from managemnt and other stake holders, is the most important decision making body of the college. The Statutory bodies of the College are the College Council and Internal Quality Assurance Cell (IQAC) framed as per affiliating university and UGC norms. These bodies play an important role in framing policies and its execution. The Principal convenes the meeting of the college council, staff council and administrative staff on a regular basis to discuss academic and administrative matters. IQAC is the body to look into, refine, and ensure quality of excellence in academic activities. The administrative affairs of the college are undertaken by a hierarchy of office staff having well defined duties and responsibilities. The Organogram describes the heirarchical profile of the various bodies and their routine functions caterting to the development of the institute.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.srivyasansscollege.ac.in
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute pays utmost care for the teaching and non-teaching staff in getting their dues in service / finance matters and on cases related to their promotion and other cases without delay. As for any institute employees are the backbones of an organisation and the overall development of an institute depends on its welfare of its employees. Our College adopts effective welfare measures for the wellbeing of teaching and nonteaching staff. Being an aided college affiliated to Calicut University, the orders issued by the Higher Education Department and Calicut University are strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. Other than Provident fund collected from the staff also makes a dividend during their end of the service. Maternity leave of 180 days and paternity leave of 15 days is allowed to all permanent staff. Casual leave of 15 and 20 days are available for teachers and non teaching staff respectively. Commuted leave for 10 per year can be availed to teaching staff and the non-teaching staff has earned leave facility. 1. Financial Assistance Festival Bonus Salary Advancement Scheme. Financial support for attending Conferences/Workshops. Faculty Researchers supported with Sathome Research Grants. Paid Vacation 2. Staff members Awards for new Ph.D. holders and Awards for outstanding Research Publications 3. Miscellaneous Welfare measures: Car Parking, Canteen facility, staff Recreation Room, staff Discussion Rooms Annual Staff Picnic, Ladies staff Tour, Non Teaching Staff Tour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college strictly follows the UGC Regulations (CAS) on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No.

F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. IQAC verifies all the files related to promotion based on CAS system and keeps a copy of the same for future reference if any. The IQAC team ratifies the files and it is forwarded for further action based on IQAC briefing.

File Description	Documents
Paste link for additional information	http://docs.uoc.ac.in/website/news/2020-03-02%2013:46:44_new697.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks 1. All receipts and payment vouchers 2. Utilization of funds received from various funding agencies of governmental and non governmental nature. College has separate mechanism to ensure financial discipline. Internal auditing from management checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to management during every year as administrative report. External audit is done annually OR as and when required. External auditor is also appointed by governments, that are auditing from deputy director collegiate education, Govt. of Kerala and Account general audit. External auditor checks 1. Purchase register and stock register 2. Library records and accession register. 3. Receipts and payments College receives grants from, Higher education department, University Grant Commission, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain

pending till date.

File Description	Documents
Paste link for additional information	<p><u>Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks 1. All receipts and payment vouchers 2. Utilization of funds received from various funding agencies of govermental and non govermental nature. College has separate mechanism to ensure financial discipline. Internal auditng from managementchecks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to managment during every year as administrative report. External audit is done annually OR as and when required. External auditor is also appointed by goverments, that are auditing from deputy director collegiate education, Govt. of Kerala and Account general audit. External auditor checks 1. Purchase register and stock register 2. Library records and accession register. 3. Receipts and payments College receives grants from, Higher education department, University Grant Commission, Department of Science and Technology and other funding agencies. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.</u></p>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, other government bodies and from affiliating university. In addition of above mentioned sources, college gets funds and research grants from funding agencies like UGC, DST and from college management. College also receives funds from affiliating university for quality improvement programs. Purchasing Committee takes decision of purchase of capital equipments. Well defined and systematic procedure as per govt. norms is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis and then was approved by purchase committee before making purchase order. The cash register maintain with the college is scrutinised by the authorities in periodic intervals and the amount spent / unspent were tallied.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has conducted various programmes for the benefit of students, faculties and staff during these current academic schedule. The faculties were trained and encouraged for conducting ICT training modules during these pandemic times and it was very effective as

far student participation are considered. During the academic schedule IQAC has conducted on-line webinar for first year students induction programme taking the help from various resource persons from different fields. IQAC has also taken initiative in conducting various academic as well as other programmes for the overall development of students during the pandemic time. The brief report of various activities is attached as separate file in the below link.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT enabled teaching and learning methods to improve the teaching learning process. IQAC organises induction program for teachers and students and a well planned academic calendar caters to the need for arranging various events. IQAC organises departmental presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a report of the work done on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form which IQAC scrutinises for [Annual Performance Index] API verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children. In order for effective implementation of gender equity promotion our college has formed a wing in the banner "Equal Opportunity For All" with the goal of providing a safe environment for all female students, administrative staff, and faculty members to work without fear, menace, or worry. The committee represented by female teachers and student participation will be responsible to sensitise students on this theme and on arranging various programmes. The institution assures that its women who are affiliated with it are treated with self-esteem and

reverence, free of abuse and harassment, through this cell. Female teachers, staff, and students account for more than 70% of the institution's total. Faculty representatives from each department, as well as two external members from the police department and the legal department, make up the forum. Students can approach the committee through any means, in person, letters, suggestion box, email, etc., All the students, staffs and faculty members especially the females are given awareness in the beginning of the academic year about the gender equity cell, members and their activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.srivyasansscollege.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste In our Institution solid waste are segregated and collected as bio-degradable and non-degradable waste. The leaves falling from the trees & plants are converted into manure using the composite pit. The vegetable waste from mess and canteen are collected and treated in the biogas plant. During the pandemic hostel and canteen were not functioned so the wastes produced have been reduced; only the waste from the trees and plants are

treated, and used. The usage of papers is reduced by sending e-circulars and information's. The waste generated by the departments, office, etc., were collected.. Liquid waste Well-constructed drainage system in the form of closed collection tanks is available in the campus. The waste water from the toilets is collected in the septic tanks. E waste Due to pandemic, laboratory usage has been reduced so no e waste materials were disposed. Hazardous chemicals and other lab chemicals were disposed in an environmentally friendly way. In association with Wadakkanchery municipality waste segregation bins fior degradable and bio degradable waste was erected and the same was periodically disposed by the municipality.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The various departments of the college involve themselves and work in collaboration with various agencies from government and non government sector. Students of these clubs are involved actively in the social activities like Covid-19 awareness camp, Sanitizer preparation, socio-economic issues as during natural calamities etc. taking lead role communal need activities. Blood donation camp were conducted with the help from Medical college, Thrissur and through whole hearted effort from NCC and NSS cadets of the college..Different commemorative days like Independence Day, Gandhi jayanthi, Republic Day are celebrated along with other special days to stimulate the feeling of oneness. Special care has been taken to celebrate regional festivals in the college. This establishes positive interaction among people of different racial, ethnic and cultural backgrounds. Similarly our students also celebrate different festivals with joy and enthusiasm which help them to cultivate social and religious harmony. We celebrate regional festivals like Onam, Christmas, Holy, deepavaly, and Bakrid relating all religion. Our college song itself is an amalgam of these qualities and values. It invokes the expansion of consciousness so that harmony, love and knowledge allied with exalted awareness spring up in mind leading to the evolution of human being transcending the narrowness of caste and creed and to feel compassionate.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://docs.uoc.ac.in/website/news/2020-03-02%2013:46:44_new697.pdf
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute believes in creating holistic citizens and organizes various programmes to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. The various programmes include 1. Annual conduct of Student Induction Program. 2. Incorporation of the fundamental rights and duties in the curriculum. 3. Value Education. Celebration of Independence Day, Republic Day and Constitution Day. Commemoration of Gandhi Jayanthi, participation of students in Swachh Bharat Abhiyan cleaning drive. 4. Social sensitivity and Gender activities. Participation in Democratic Process. Engagement with the local community. Observance of Vigilance Week and Anti Corruption Day. Observance of World Day against Child Labour, Girl Child Day, International Day against Drug Abuse and Illicit Trafficking and Human Rights Day..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES -1 Title of the Programme: MENTORING PROGRAMME -

Capacity building initiatives for students through various programmes. To achieve the vision of the institution viz., to develop all round personality of the students to make them competent in their future endeavours. To provide a continuous learning process for better academic output. Establish the mentor as a role model and to support the mentee for personal and overall development. BEST PRACTICES -2 Title of the Practice: PRACTICE OF ENVIRONMENTAL CONSERVATION The three essential verbs to practice environmental conservation are reduce, recycle and reuse. Here the focal point is that the individuals and society at large can contribute their might in practicing environment conservation through judicious use of natural resources, minimizing waste, segregation and proper disposal, avoiding single use plastic etc.. By taking meticulous efforts it is possible to minimize waste generation with a civic sense, gradually it becomes our second habit and ultimately results in decreased waste production. Our institute give necessary training to student group through lectures, discussion and made them practice for environmental conservation.

File Description	Documents
Best practices in the Institutional website	www.srivyasansscollege.ac.in
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness The college aims at creating a hatching ground for the students to develop their allround skills and to inculcate good values in their life. The CAPACITY BUILDING INITIATIVE of students is a step towards facilitating the students with the required knowledge, experience and exposure to pursue their dreams for better employment. While it is important to underscore the value of curriculum to holistic and sustainable development of the institute, it is also prudent to recognise the various hurdles that could rupture the design, development, implementation and usefulness of quality curricula. To remove critical impediments that prevent or disrupt developmental efforts, the college is working on the right and systematic kind of support system, and therefore, works jointly to enable the students to strengthen their capacities through contextualized

response interventions. With the skills gained, the student becomes more determined and confident to face future goals. For this various measures were conducted to make student self-reliant and independent thinkers in sorting out various issues. The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in teaching learning processes. Students are trained in values through seminars, workshops, exhibitions. The participation of students in the classroom discussion also throws light on their learning abilities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Completing IIQA process which has already started in order to upload SSR by the next month
2. More extension activities for the students with an eye on social outlook
3. Preparation and validation of reforms with regard to FYUGP as per NEP implementation