Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)

(2015 – 2016)

SRI VYASA N S S COLLEGE

VYASAGIRI P.O. WADAKKANCHERY THRISSUR

Reaccredited by NACC with 'B' Grade

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> SRI VYASA N.S.S.COLLEGE

1.2 Address Line 1

> VYASAGIRI

Address Line 2

> WADAKKANCHERY

City/Town

> THRISSUR

State

> KERALA

Pin Code

> 680623

Institution e-mail address

> mail@srivyasanss.ac.in

Contact Nos.

> 04884 237718 , 09447603747

Name of the Head of the Institution:

> DR.K.P.SUBHASHCHANDRAN

Tel. No. with STD Code:

> 04884 237718

Mobile: 09447603747

Name of the IQAC Co-ordinator: SMT. O. ANANDAM

Mobile: 9495113905

IQAC e-mail address: iqacvyasa@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* KLCOGN13046

1.4 **NAAC Executive Committee No. & Date:**
 *(For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner- bottom
 of your institution's Accreditation Certificate)*

EC(SC)/11/A&A/11.2

1.5 Website address: www.srivyasanss.ac.in

Web-link of the AQAR: www.srivyasanss.ac.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	769	2007	5 YEAR
2	2nd Cycle	B	2.83	2016	5 YEAR
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 02-06-2010

1.8 AQAR for the year *(for example 2010-11)*

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2015-16
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1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR _____ _____ (DD/MM/YYYY)4
   ii.   AQAR_____ _____ (DD/MM/YYYY)
   iii.   AQAR_____ _____ (DD/MM/YYYY)
   iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes [v] No ☐

Constituent College   Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [v] Men ☐ Women ☐

               Urban ☐ Rural [v] Tribal ☐

Financial Status   Grant-in-aid [v] UGC 2(f) [v] UGC 12B [v]

         Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts [v] Science [v] Commerce [v] Law ☐ PEI (Phys Edu) [v]

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) [   ]

1.12 Name of the Affiliating University *(for the Colleges)* UNIVERSITY OF CALICUT

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [V]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers   11

2.2 No. of Administrative/Technical staff   2

2.3 No. of students   1

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and
        community representatives   1

2.7 No. of Employers/ Industrialists   1

2.8 No. of other External Experts   2

2.9 Total No. of members   20

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 1 | Faculty | 3 |

   Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | V |

   If yes, mention the amount | |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 2 | International | | National | | State | | Institution Level | 2 |

   (ii) Themes | 1) Gender based issues 2) Value based education |

2.14 Significant Activities and contributions made by IQAC

   • Innovations in Teaching and Learning

   • Fulfilling social responsibilities

   • Participation from stakeholders

    • Enabling better participation from the differently abled persons

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality
   enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Minimizing environmental Pollution	• Decreased use of paper and plastic • Optimization of existing infrastructure • Tree Plantation within campus • Conducting more awareness class

• Create a website and upload all details regarding functions and programmes of IQAC	• Necessary arrangements was done and the web site was modified to include these things also
Conducted sessions on quality enhancement for teachers and staff	Deliberation and lectures were conducted by IQAC for the benefit of teachers
Campus was cleaned and beautified by arranging garden and sign boards	The necessary work was done and was maintained by NSS and NCC

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Discussed and approved by the IQAC, College Council and Management

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	3			
UG	8			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	12			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No, Done by affiliating university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
38	27	11	Nil	

2.2 No. of permanent faculty with Ph.D. | 13 |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3		Nil		Nil		Nil		3	

2.4 No. of Guest and Visiting faculty and Temporary faculty | 11 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	19	01
Presented papers	01	04	01
Resource Persons	00	05	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In order to minimize the use of chemicals in experiment Micro scale experiments in UG level practical's (Chemistry) was adopted

Interaction with parents through class PTA meeting to discuss the progress of their wards. Creative suggestions from the side of parents was taken due attention to improve teaching learning process.

• Presentations/animations/videos are regularly being used apart from regular conventional black board teaching.

•ICT enabled teaching , Assignments and test papers to all classes

• Discipline committee in co-ordination with the IQAC helps in maintaining a serene atmosphere which boosts teaching and learning process.

• Timely conduct of common internal examinations and publication of results is ensured.

• Radio Vyas , a student's initiative programme was conducted

2.7 Total No. of actual teaching days
      during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

03		

2.10 Average percentage of attendance of students

93.2

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Botany	33	13	17			91.00
B.Sc. Chemistry	29	51.7	81.4			75.86
B.Sc. Physics	31	26	42			68.00
B.Sc. Mathematics	26	57	100			80.70
BA Economics	42	02	25	03	05	83.00
BA History	41	01	27	04	04	81.00
BA English	27	37	30	07	0	70.35
B.Com	56	34	30	01		75.00
MSc Mathematics	12	01	82	02		91.60
MSc Physics	12	08	67	25		100
MSc Chemistry	11	18.2	81.8			90.90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 Through Tutorial committee, Academic monitoring Committee and class committee.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	03	Nil	00
Technical Staff	01	00	Nil	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Presently Chemistry department is a recognised research centre of the Calicut university

- All departments have been encouraged to apply and secure maximum number of Major and Minor Projects. .

- All departments were asked to include a research component in the existing curriculum.

- Interdisciplinary Study Circle of Vyasa (ISCOV) promotes interdisciplinary interactions among faculty members.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		
Outlay in Rs. Lakhs		23.55 lakhs	1385000	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		07 (2015-2016)		
Outlay in Rs. Lakhs		9.48 lakhs (2015-2016)	Completely	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	08	01	
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings		09	

3.5 Details on Impact factor of publications:

Range   3.08   Average   2.67   h-index   Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	14-15	KSCSTE	2354872	1385000
Minor Projects	14-15 15-16	UGC	948000	948000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | |

ii) Without ISBN No. | 03 |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | √ |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | DST-FIST |

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		03	04		03
Sponsoring agencies		UGC	KSCSTE		PTA & Alumni

3.12 No. of faculty served as experts, chairpersons or resource persons | 03 |

3.13 No. of collaborations   International | | National | | Any other | |

3.14 No. of linkages created during this year | |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 23.33 Lakhs | From Management of University/College : Nil

Total | 23.33 Lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01				√		

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 03
and students registered under them | 16

3.19 No. of Ph.D. awarded by faculty from the Institution |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | SRF | Project Fellows | 02 | Any other | 01

3.21 No. of students Participated in NSS events:

University level | 00 | State level |

National level | | International level |

3.22 No. of students participated in NCC events:

University level | 03 | State level |

	National level	☐	International level	☐

3.23 No. of Awards won in NSS:

University level	☐	State level	☐
National level	☐	International level	☐

3.24 No. of Awards won in NCC:

University level	☐	State level	☐
National level	☐	International level	☐

3.25 No. of Extension activities organized

University forum	☐	College forum	05		
NCC	04	NSS	04	Any other	☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Our college staff members and students of various departments are actively involved in day to day activities of Autism Child welfare centre, Thrissur.

Awareness creation on drug abuse, organ donation, energy conservation, street play on blood donation, planting of trees.

Water and soil testing facilities

De addiction awareness programme

Women empowerment programme

Eco friendly environmental awareness programmes

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	35 Acres			
Class rooms	27			
Laboratories	11			
Seminar Halls	03			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	08		UGC, KSCSTE	
Value of the equipment purchased during the year (Rs. in Lakhs)		3.5 Lakhs	UGC	
Others (Language lab)		1	UGC	

4.2 Computerization of administration and library

> Library is already computerised and the students were borrowing books and journals through bar code identification system. The administration wing is partially computerised so as to enable fast processing of documents and the system is functioning well.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	28459		172	88196	28632	
Reference Books						
e-Books						
Journals	16		1		17	
e-Journals	NLIST					
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	43		01	01	10	03	25	05
Added	11				5	02	04	
Total	54		01	01	15	05	29	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Internet training given to students and for teachers hands on training for using ICT enabled class room for teaching programme

4.6 Amount spent on maintenance in lakhs :

i) ICT

Nil

ii) Campus Infrastructure and facilities

200000/-

iii) Equipments

20000/-

iv) Others

20000/-

Total:

2.4 Lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Career Counselling and awareness classes.
- Monitored the activities of remedial coaching committee, Scholarship committee, academic monitoring and tutorial Committee
- Finishing school was conducted for final year students
- Student feedback report was collected and discussed within the council and taken due care to address the f

- IQAC has taken initiative in implementing WWS and SSP and identifying external mentors for taking classes. Walk With Scholar (WWS) programme was initiated for outstanding UG students of six selected departments. Student Support Programme (SSP) for slow learners is operative. The suggesions evolved during PTA meeting was shared witnin IQAC committee and the IQAC committtte took effective steps in resolving issues related to college.

5.2 Efforts made by the institution for tracking the progression

College development council and PTA meeting were conducted and the initiatives to be put forth for over all development for the student progression as well as for improving college prospectus were effected in time bound manner

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
934	74	16	

(b) No. of students outside the state

Nil

Nil

(c) No. of international students

	No	%			No	%
Men	316	31.30	Women		692	68.65

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
499	202	04	280	03	984	575	191	2	240	0	1008

Demand ratio   Dropout %]   0.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Conducted coaching classes UGC, NET/GATE, JAM and other competitive exams

No. of students beneficiaries   138

5.5 No. of students qualified in these examinations

NET   02   SET/SLET   GATE   CAT

IAS/IPS etc   State PSC   UPSC   Others

5.6 Details of student counselling and career guidance

> Conducted several classes with the assistance from walk with scholar programme (An initiative from Govt. of Kerala), Classes were conducted on topics such as
>
> 1. In Career Guidance
>
> 2. In Personality development
>
> 3. Setting up of future goals and on facing interviews

No. of students benefitted   180

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	32	13	05

5.8 Details of gender sensitization programmes

Lectures were conducted for students on gender issues and were given Legal awareness class on various issues

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 15 | National level | | International level | |

No. of students participated in cultural events

State/ University level | 11 | National level | | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 | National level | | International level | |

Cultural: State/ University level | 04 | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	20000
Financial support from government	769	1624580
Financial support from other sources	13	30000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | | National level | | International level | |

Exhibition: State/ University level | | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 01 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6 *VISION OF THE COLLEGE*

To empower society through knowledge and develop the skills of society, so as to equip it to face the challenges and needs of emerging world to offer equal opportunities to female students, so that they will be empowered to be effective leaders of society to create a generation endowed with a mindset for imbibing the winds of change for social transformation and finally make the products of this college conscious of their duty towards the country and fellow human beings.

MISSION OF THE COLLEGE:

- To appreciate and respect all faiths , foster self and community development and promote religious harmony leading to national integration

- To create a teaching - learning environment conducive to the pursuit of higher knowledge, relevant skills and experience

- To include new developments in education into the curriculum so as to promote academic advancement leading to national development

- To promote awareness on ecological and environmental issues

- To effect changes in the curriculum with information and communication technology

- To develop skilled personnel through vocational and entrepreneurial education

- To create research environment which can lead to consultancy and extension

- To sensitize the students on socio-economic issues (emphasizing on gender and human rights) by including related topics into the curriculum, and through co-curricular activities

- To provide value-oriented education according to the worldview

- To promote a dialogue between faith, culture and science

- To insist on care and concern for each individual

- To focus on total formation of the individual to promote community development.

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Curriculum is developed by the respective bodies of the University; suggestions are given by members of board of studies and faculty

6.3.2 Teaching and Learning

> ICT facilities are being used in class rooms. Library is computerised and students are encouraged to use online services such as e-journals and e-books, DELNET facility is available, smart classrooms and language lab also helps.

6.3.3 Examination and Evaluation

> Internal examinations are conducted at regular intervals and these evaluations and examinations are monitored by the Examination Committee. Final exam by University

6.3.4 Research and Development

> There is a research committee to monitor the activity. IQAC and the committee encourage teachers to take up major and minor projects. Encourage faculty to publish papers in journals. Facilitate the Ph.D. supervisors to supervise their scholars. There are new initiatives like ISCOV and Finishing School.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> There is a research committee to monitor the activity. IQAC and the committee encourage teachers to take up major and minor projects. Encourage faculty to publish papers in journals. Facilitate the Ph.D. supervisors to supervise their scholars. There are new initiatives like ISCOV and Finishing School.

6.3.6 Human Resource Management

> Various events on cultural and sport are conducted for staff and teachers and there is a staff recreation club

6.3.7 Faculty and Staff recruitment

> Recruitments are done by the management as per the regulations of the State Government and University to which college affiliated

6.3.8   Industry Interaction / Collaboration

> PG Students do their projects in industries nearby and degree students were given in-house projects

6.3.9   Admission of Students

> Admission of students is done on the basis of merit and reservation policies of Government and the University. Admission is through University online application and selection system.

6.4 Welfare schemes for

Teaching	All Govt. schemes
Non-teaching	All Govt. schemes
Students	Scholarships, and other schemes implemented by Govt.

6.5 Total corpus fund generated: 15 Lakhs

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes	Agency	Yes/No	Authority
Academic		Management	Yes	IQAC
Administrative		Govt.	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [X]

By University

For PG Programmes   Yes [ ]   No [X]

By University

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Exam reforms are done by the University on recommendation by syndicate

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Government sanction autonomy to colleges by recommendations of UGC. The University has recommended the college for the status of centre of potential for excellence.

6.11 Activities and support from the Alumni Association

> Alumni association takes great care in the developmental activities of the college. Contribution is given to infrastructure development and promoting co-curricular activities. Department level Alumni meetings and college level Alumni meetings were conducted.

6.12 Activities and support from the Parent – Teacher Association

> PTA actively participates in the day-to-day activities of the college and gives advice and suggestions. Academic and infrastructural requirements of the college are closely monitored and brought in to the attention of concerned authorities.

6.13 Development programmes for support staff : Yes

6.14 Initiatives taken by the institution to make the campus eco-friendly

> NSS and NCC units of the college took initiatives to make the college campus get rid of the menace of plastic. Students are directed to use non-plastic, eco-friendly materials in college functions and celebrations. A large number of trees are planted in the campus. Initiatives are taken to promote rain water harvesting. Initiated energy conservation methods.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Internal exams are conducted at periodic intervals and the results of the same is evaluated and students whom needs more attention were given due importance and they were helped to come to top position
- Class PTA was convened after each semester and the parents were intimated about the academic performance of their wards.
- Students were encouraged to apply for state and central Government jobs and Coaching for competitive exams were conducted
- Computerisation of library is completed and Post Graduate level students are given complete access.
- Activities such as Walk With Scholar, Students Support Programme and ASAP were conducted for all round development of students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Remedial classes conducted to weak students.
- Career oriented Coaching classes for outgoing students
- Free internet for all students
- Open access to library system for PG students
- Extension programmes like blood donation, awareness creation on drug abuse, cancer detection medical camp etc. were arranged

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Visiting old age homes and orphanages for helping inmates
- Outreach programme by Dr. Vijayalekshmi Amma for Autism children

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The college took initiatives to make the college campus to get rid of the menace of plastic. Students are directed to use non-plastic, eco-friendly materials in college functions and celebrations. A large number of trees are planted in the campus. Initiatives are taken to promote rain water harvesting. Water recharging process implemented. Cleaning of the premises of class rooms is a regular practice.

7.5 Whether environmental audit was conducted?   No   √   [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

8. Plans of institution for next year

- To continue eco-friendly and socially relevant extension programmes.
- Introducing new courses
- Extension of activities of Finishing School conducted for degree final year
- Activities for improving teaching learning programme for betterment of academic output
- More deliberation on interdisciplinary topics for students and faculties
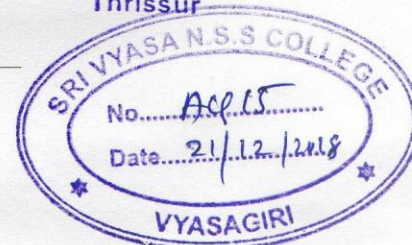
Name   Dr. R. MANU   Name   KAVITHA. K.

_____   _____
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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SRI VYASA N.S.S COLLEGE
No...... Acl.15........
Date.....21./.12../.2018
VYASAGIRI

ACADEMIC CALENDER FOR THE YEAR 2015-2016 (Annexure I)

Month & Working days	
April`15, 21, days	Issuance degree Admission 1/4/2015 Commencement of online registration : 16-04-2015
May`15, 22, days	
June '15, 20, days	Date of Admission I Semester (UG) : 26/06/15 Commencement of Degree first semester; 29/06/15 Commencement of Degree third semester; 01/06/15 Commencement of Degree V th semester; 01/06/15 Issuance degree Admission for PG DEGREE Courses: 16/06/2015 Commencement of online registration for PG : 17-06-2015
July '15, 23, days	Date of notification V Semester (UG) : 01/08/15
Aug '15, 15, days	Date of notification I Semester (UG) : 17/09/15 Date of Admission I Semester (PG) : 06/08/15 Date of notification III Semester (UG) : 01/08/15
Sept '15, 20, days	10.09.2016 to 18.09.2016: Onam Holidays, 18.09.2016 College reopens after onam holidays Date of notification for Degree first sem exam: 17/09/2015 Commencement of PG first semester; 27/09/15 Commencement of Third Semester (PG) : 07/09/15 **Degree First, Third and Fifth SEM & PG First SEM** **First Internal Exam: 09/09/2015 To 11/09/2015**

Oct '15, 20,days	Last date of submission of APC III Semester (UG) : 05/10/15
	Date of commencement of examination III Semester (UG): 15/10/15
	End semester III Semester (UG) : 30/10/15
	Last date of submission of APC of V Semester (UG) : 13/10/15
	Date of commencement of examination V Semester (UG): 21/10/15
Nov '15, 20,days	Last date of submission of APC I Semester (UG) : 02/11/15
	Date of commencement of examination I Semester (UG): 12/11/15
	End semester I Semester (UG) : 17/11/15
	Commencement of second sem (UG) : 18/11/2015
	Date of notification I Semester (PG) : 24/11/15
	Last date of uploading internal marks **III Semester (UG):** 16/11/15
	Date of conclusion of exam **III Semester (UG):** 16/11/15
	Commencement of FOURTH sem (UG) : 2/11/2015
	End semester V Semester (UG) : 30/11/15
	Last date of uploading internal marks **V Semester (UG):** 23/11/15
	Date of conclusion of exam **V Semester (UG):** 23/11/15
	Commencement of Degree **VI** semester; 02/11/15
	Degree First and Fifth SEM & PG First SEM Second
	Internal Exam: 09/11/2015 & 10/11/2015 To 12/11/2015
	5 th Sem 2 nd Internal and I Sem First Internal Exam Exam Days:
Dec '15, 21, days	Last date of uploading internal marks **first Semester (UG):** 11/12/15
	Date of conclusion of exam **first Semester (UG):** 12/12/15
	Last date of submission of APC I Semester (PG) : 28/12/15

	Date of notification III Semester (PG) : 03/12/15
	3rd SEM and I Sem Internal Examination From 13.12.2016 To 15.12.2016
	(College closes for Christmas Holidays from 24.12.2016 to 31.12.2016
	January-1,2018, : Reopening after Christmas Holidays
Jan '16, 20, days	Intimation of Electives of PG.
	Date of commencement of examination I Semester (PG): 5/01/16
	Date of notification for Degree SEC sem (UG) exam: 30/01/2016
	Date of publication of results for III SEM (UG) : 27/01/2016
	Date of notification for Degree FOURTH SEM (UG) exam: 30/01/2016
	Date of publication of results **V Semester (UG):**30/01/16
	Date of notification **VI** Semester (PG) : 30/01/16
	Commencement of II nd sem (PG) : 11/01/2016
	Last date of submission of APC III Semester (PG) : 08/01/16
	Date of commencement of examination III Semester (PG): 18/01/16
	Commencement of IV nd sem (PG) : 28/01/2016
	End of semester PG (FIRST SEM) : 08/01/2016
	End of III Semester (PG): 27/01/2016
	Internal Examinations First SEM and Third SEM Degree
	& PG Third Semester : 05/01/2016 To 07/01/2016
Feb '16, 21, days	Date of publication of results **first Semester (UG):**29/02/16
	Last date of uploading internal marks **first Semester (PG):** 05/02/16
	Date of conclusion of exam **first Semester (PG):** 05/02/16
	Internal Examinations Sixth SEM B.A./ B.Sc. and
	First SEM PG: 10/02/2016 To 12/02/2016

Mar '16, 20, days	Last date of submission of APC II Semester (UG) : 21/03/16
	End of II Semester (UG): 31/03/2016
	Last date of submission of APC IV Semester (UG) : 08/03/16
	End of IV Semester (UG): 31/03/2016
	Last date of submission of APC **VI** Semester (UG) : 24/03/16
	Date of commencement of examination VI Semester (PG): 18/03/16
	End of **VI** Semester (UG): 31/03/2016
	March 15 to 25: University Youth Festival March 31: Intimation of Electives CBCSS
	Second, Fourth, 6th Semester & Internal Exam: FROM 07.03.2016 To 09/03/2016
Apr '16, 21, days	April 1: Vacation starts
	Date of Commencement of II Semester exam: (UG): 4/4/2016
	Date of Commencement of IV Semester exam: (UG): 01/4/2016
	Last date of uploading internal marks **VI Semester (PG):** 08/04/16
	Date of conclusion of exam **VI Semester (PG):** 18/04/16
	Date of publication of results first (PG) : 29/04/2016
	Degree Second and Fourth SEM Internal Exam: 06/04/2016 To 07/04/2016 & 13/04/2016 To 13/04/2016
May '16, 22, days	Last date of uploading internal marks **II Semester (UG):** 04/05/16
	Date of conclusion of exam **II Semester (PG):** 04/05/16
	Last date of uploading internal marks IV Semester (UG) : 02/05/16
	Date of publication of results **VI Semester (UG):**26/05/16
	Date of notification for II SEM (PG) exam: 12/05/2016
	Date of conclusion of exam **III Semester (PG):** 10/05/16
	May 31: Vacation ends

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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